

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The content of their education will be exactly the same as if they were in school. They will be able to continue learning from their workbooks (Grade 1, 2 and Functional Skills) and/or the SwitchedOn online curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school for all the core subjects. We are not able to provide the afternoon lessons we would in school, but provision is made at least once a week over Teams for students to meet up with their class teacher and fellow class members.
- Parents will be contacted with who will be monitoring their child's work and progress throughout the home learning period.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day or the completion of 4 pages of work in every workbook.
Key Stage 2	3-4 hours a day or the completion of 2 items (lesson, quiz, test or project) in every subject.
Key Stage 3 and 4	3-4 hours a day or the completion of 2 items (lesson, quiz, test or project) in every subject.

Accessing remote education

How will my child access any online remote education you are providing?

Your child will continue to access the school's online curriculum and continue as they would do within school.

An online meeting may be held over Teams to enable your child to interact with their class teacher and their class members.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Students will be able to access the curriculum using the laptop they normally bring into school. If the laptop is usually kept in school, it will be allowed to be taken home during the duration of the remote learning period.
- If your child is unable to access the internet from home, then contact needs to be made with the school on 01202 402021 and further arrangements can be made.
- Any books or paperwork your child might need can be collected from the school at an arranged time. If it is not possible for the work to be collected, then arrangements will be made to have it dropped off or posted.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Continued use of the SwitchedOn Online Curriculum, this is the main teaching resource.
- Live online sessions are used for Functional Skills Lessons.
- Printed paper packs produced by teachers (e.g., workbooks, worksheets), these are mainly used for Grades 1 and 2 and Functional Skills.
- Textbooks and reading books pupils have at home may be used for extra research for projects.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage with their schoolwork every day and the teacher monitoring your child should be contacted if for any reason your child won't be able to.
- It will be your responsibility as the parents to help motivate and encourage your child to engage with their remote learning. It will help them keep some structure to their routine.
- The allocated teacher can be contacted on a daily basis for any help that might be needed with the school-work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each Pupil's progress will be monitored on a daily basis.
- Where there is a concern that a pupil hasn't been engaging with their online learning then the teacher will communicate with the pupil via the messaging service built into the curriculum. The teacher will also communicate with the parents/guardians via WhatsApp or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The majority of the work on the curriculum is marked and graded automatically. In the case of required manual grading, teachers will mark work ready for the next day. Through the online curriculum, the teachers are easily able to track and progress each pupil's progress.
- The answer books for pupil's on Grade 1 and 2 will be sent home with the child and parents will be able to mark the books at home. Teachers will communicate with the parents regularly to monitor progress and offer help and advice as needed.
- Regular online sessions will be held for Functional Skills students to enable them to carry on working through their Functional Skills books.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will be available to communicate with parents to help and advice as to how they can best support the pupil from home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child has to self-isolate then they will be able to carry on using the online curriculum at home, just like they do in school. They will be able to communicate with their teacher via the messenger service.